

## Documentation Guidelines

To establish disability status and eligibility for disability services, the University System of Georgia requires documentation from a qualified evaluator that:

1. attests to the presence of a disabling condition as defined by the ADA; and
2. demonstrates substantial limitations impacting performance in the academic environment when compared to most people in the general population.

This documentation is used to both determine eligibility for disability services and to inform the accommodation decision-making process.

The University System of Georgia has both General and Specific document guidelines that apply to the documentation which must be submitted in support of requests for accommodations. These guidelines are as follows:

1. [General Documentation Guidelines](#) - these apply to all disabilities and are meant to guide evaluators, students, and family members as they seek to document a disability under the ADA. Students should follow these guidelines for all documentation submitted.
2. [Specific Documentation Guidelines](#) – these are divided into nine categories of disabilities. Students should follow the specific guidelines applicable to the disability(ies) to be established. (For easy access to individual documentation guidelines, click the link that corresponds to your specific disability(ies) below)

Types of helpful documentation include medical records, psychoeducational testing, and school records, such as IEPs or 504 plans. In addition to documentation, individuals who request accommodations will have the opportunity to self-report how their disability impacts past and present academic experiences. This information, together with the documentation submitted, can help to clarify the impact of a student's disability. After reviewing documentation and meeting with the student, an individualized accommodation determination will be made for the purpose of facilitating access to courses, programs, and facilities at GSU. All students are encouraged to meet with an AACE Access Coordinator to begin this process, even if students have limited or no documentation.

### Guidelines by Disability Type

[Learning Disabilities](#)

[Attention-Deficit Hyperactivity Disorder](#)

[Autism Spectrum Disorders](#)

[Acquired Brain Injuries](#)

[Psychological Disorders](#)

[Sensory Disorders](#)

[Mobility Disorders](#)

[Systemic Disorders](#)

[Communication Disorders](#)

[Other Disabilities](#)